

**TExES® Texas Assessment of Sign Communication–American Sign Language™ (TASC–ASL™)  
 Curriculum Crosswalk**

| Required Course Numbers  |  |  |  |  |  |  |  |  |  |  |  |
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| Test Content Categories  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Communication Competencies</b>  |  |  |  |  |  |  |  |  |  |  |  |
| <b>1. Describe:</b> The purpose of questions and prompts associated with this communication competency is to elicit descriptive conversation from you. Questions and prompts ask you to describe to the interviewer familiar activities, events, etc.  |  |  |  |  |  |  |  |  |  |  |  |
| <b>2. Instruct:</b> This communication competency focuses on “how to” questions and prompts. You are asked to tell the interviewer the procedures or steps involved in various activities.   |  |  |  |  |  |  |  |  |  |  |  |
| <b>3. Hypothesize:</b> For this communication competency, you are asked to project what would happen if a particular event were to occur.  |  |  |  |  |  |  |  |  |  |  |  |
| <b>4. Problem Solve:</b> Questions and prompts associated with this competency require you to imagine a situation and communicate how you might solve the problem posed by that situation.   |  |  |  |  |  |  |  |  |  |  |  |
| <b>5. Supported Opinion:</b> This competency requires you to take a position on one or more of a variety of topics and then support that position. The topics are selected to be general and noncontroversial. The goal is to allow you to express and support your opinion. Use your communication skills to be as persuasive as you can. |  |  |  |  |  |  |  |  |  |  |  |