

TEGES® Languages Other Than English (LOTE) — Latin Curriculum Crosswalk

Required Course Numbers											
Test Content Categories											
Domain I — Reading Comprehension											
Competency 001 (Literal Comprehension of Written Communication): <i>The beginning teacher of Latin demonstrates the ability to understand the literal content of authentic materials written in the target language.</i>											
A. Understands the literal content of a variety of authentic materials in Latin (e.g., can determine the main idea of a passage, summarize a passage accurately, identify the sequence of events in a passage and discern details regarding character, setting or events described in a passage).											
B. Understands various types of authentic Latin texts in prose and verse.											
C. Understands frequently used idiomatic words and expressions in a variety of culturally specific authentic materials.											
D. Understands Latin morphology and syntax, identifying standard word forms and constructions and recognizing standard Latin grammatical terminology in a variety of authentic texts.											

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Competency 002 (Inferential and Interpretive Analysis of Written Communication): <i>The beginning teacher of Latin demonstrates the ability to infer, interpret and evaluate meaning from a variety of authentic materials written in the target language.</i>											
A. Applies critical-reading skills (e.g., making inferences about setting or character from information provided in a passage; discerning implied cause-and-effect relationships in a passage; inferring an author's assumptions, purpose or point of view in a passage; interpreting figurative language, such as metaphors and similes, in a literary passage) to a variety of authentic materials in Latin.											
Domain II – Writing											
Competency 003 (Language Structures): <i>The beginning teacher of Latin demonstrates the ability to use a broad range of simple and complex language structures in the target language.</i>											
A. Demonstrates the ability to use simple and complex language structures and conventions in the writing of Latin texts appropriate for the conduct of instruction in Latin.											
B. Demonstrates a broad range of vocabulary, often-used idiomatic expressions and culturally appropriate usage in the writing of Latin texts appropriate for the conduct of instruction in Latin.											

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Domain III – Cultural Understanding											
Competency 004 (Intercultural and Cross-cultural Connections): <i>The beginning teacher of Latin understands the connections between the Latin language and Roman culture and history, including the interactions among cultural products, practices and perspectives within Roman culture and history.</i>											
A. Understands and analyzes connections among cultural products, practices and perspectives in Roman culture.											
B. Understands and analyzes important historical developments within Roman culture.											
C. Understands and analyzes connections among Roman cultural practices, products and perspectives in areas such as social institutions (e.g., education, family, law, government), patterns of social interaction, products used in daily life (e.g., clothing), works of art and daily activities (e.g., transportation, technology, leisure activities).											
D. Understands and analyzes the factors within Roman culture that influence the development and use of the Latin language.											
E. Compares and contrasts cultural practices, products and perspectives of Roman culture with those of other cultures contemporary with Rome (e.g., Greece, Egypt and other ancient cultures), and of later cultures, including contemporary U.S. culture.											

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Domain IV — Pronunciation Skills											
Competency 005 (Speaking Proficiency): <i>The beginning teacher of Latin demonstrates the ability to produce accurate pronunciation consistently in the target language.</i>											
A. Is able to read aloud words, phrases and short sentences of Latin with a level of accuracy and consistency appropriate for the conduct of instruction in Latin.											