



Examinee Score Report

Test: 610 LOTE-FRENCH EC-12
Total Scaled Score: 181
Status*: Not Passed
Scaled Score Range: 100-300
Passing Score: 240

Test Date: MM/DD/YYYY
FIRSTNAME M LASTNAME
123 EXAMPLE LANE
EXAMPLE, TX, 12345

TEA ID: 1234567

Performance by Domain	Points Possible	Points Earned
I. Instruction & Assessment (Pedagogy)	40	29
II. Cultural Understanding	12	7
III. Interpretive Listening	25	2
IV. Interpretive Reading	25	9
V. Interpersonal & Presentational Writing	18	3
Response to E-mail, Memo or Letter	6	0

Responses that receive a score of 0, as yours did, typically fail to demonstrate competence in response to the E-mail, Memo, or Letter prompt, and they contain serious flaws. A score of 0 indicates that your response partially addresses and/or partially completes the task and generally corresponds to the following areas in the scoring rubric.

Task Completion—*The degree to which the response addresses and completes the task*

- The response partially addresses and/or partially completes the task.

Topic Development—*The ability to construct a response that relates to the topic and contains supporting evidence*

- The response minimally relates to the topic.
- Most supporting details and examples are irrelevant or not effective.

Writing Skills—*The overall quality of the response, which includes organization, register, and the proper use of structures, vocabulary, and grammar*

- The response is disorganized.
- The response demonstrates a lack of control of most structures.
- The response demonstrates an insufficient vocabulary.
- The response contains numerous errors in grammar, code switching, and/or conventions of the written language that impede communication.
- Minimal to no attention to register.

You are strongly encouraged to thoroughly review the pertinent sections of the Languages Other Than English (LOTE) French (610) preparation manual to better understand all aspects of this test’s constructed-response questions.

Opinion/Position Essay

6

1

Responses that receive a score of 1, as yours did, typically demonstrate a low degree of competence in response to the Opinion/Position Essay prompt, and they contain serious flaws. A score of 1 indicates that your response may only partially address and complete the task, and the response reveals **one or more** significant weaknesses in the following areas on which the scoring rubric is based.

Task Completion—*The degree to which the response addresses and completes the task*

- The response may only partially address and complete the task.

Topic Development—*The ability to construct a response that relates to the topic and contains supporting evidence*

- The response may only minimally relate to the topic.
- Most supporting details and examples may be irrelevant or not effective.

Writing Skills—*The overall quality of the response, which includes organization, register, and the proper use of structures, vocabulary, and grammar*

- The response may be disorganized.
- The response may demonstrate a lack of control of most structures.
- The response may demonstrate an insufficient vocabulary.
- The response may contain numerous errors in grammar, code switching, and/or conventions of the written language that impede communication.
- May show minimal to no attention to register.

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Integrated Writing

6

2

Responses that receive a score of 2, as yours did, typically demonstrate a limited degree of competence in response to the Integrated Writing prompt, and they contain obvious flaws. A score of 2 indicates that your response addresses and completes the task and generally corresponds to the following areas in the scoring rubric.

Task Completion—*The degree to which the response addresses and completes the task*

- The response addresses and completes the task.

Topic Development—*The ability to construct a response that relates to the topic and contains supporting evidence and understanding of the content of the text*

- The response moderately relates to the topic.
- Some supporting details and examples are vague or not well defined.
- The response demonstrates a low degree of understanding of the content in the text.

Writing Skills—*The overall quality of the response, which includes organization, register, and the proper use of structures, vocabulary, and grammar*

- The response is inadequately organized.
- The response demonstrates a lack of control of a variety of structures.
- The response demonstrates a limited vocabulary.
- The response contains frequent errors in grammar, code switching, and/or conventions of the written language.
- The register is inappropriate.

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Performance by Domain	Points Possible	Points Earned
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VI. Interpersonal & Presentational Speaking	18	0
Integrated Speaking	6	0

Responses that receive a score of 0, as yours did, typically fail to demonstrate competence in response to the Integrated Speaking prompt, and they contain serious flaws. A score of 0 indicates that your response partially addresses and/or partially completes the task and generally corresponds to the following areas in the scoring rubric.

Task Completion—*The degree to which the response addresses and completes the task*

- The response partially addresses and/or partially completes the task.

Topic Development—*The ability to construct a response that relates to the topic, contains supporting evidence, and demonstrates an understanding of the content in the text*

- The response only minimally relates to the topic.
- Most supporting details and examples are irrelevant or not effective.
- The response demonstrates a poor degree of understanding of the content in the text.

Language Use—*The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures*

- The response demonstrates a lack of control of numerous structures; numerous grammatical errors impede communication.
- The response demonstrates an insufficient vocabulary; there is constant interference from another language
- The response demonstrates poor fluency with labored expression.
- The response demonstrates poor pronunciation, which affects comprehension.
- The response is disorganized and has no coherence.
- Minimal to no attention to register.

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Oral Presentation or Situation/Opinion	6	0
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Responses that receive a score of 0, as yours did, typically fail to demonstrate competence in response to the Oral Presentation prompt, and they contain serious flaws. A score of 0 indicates that your response partially addresses and/or partially completes the task and generally corresponds to the following areas in the scoring rubric.

Task Completion—*The degree to which the response addresses and completes the task*

- The response partially addresses and/or partially completes the task.

Topic Development—*The ability to construct a response that relates to the topic and contains supporting evidence*

- The response only minimally relates to the topic.
- Most supporting details and examples are irrelevant or not effective.

Language Use—*The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures*

- The response demonstrates a lack of control of numerous structures; numerous grammatical errors impede communication.
- The response demonstrates an insufficient vocabulary; there is constant interference from another language.
- The response demonstrates poor fluency with labored expression.
- The response demonstrates poor pronunciation, which affects comprehension.
- The response is disorganized and has no coherence.
- Minimal to no attention to register.

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Performance by Domain**Points Possible****Points Earned**

Simulated Conversation

6

0

Responses that receive a score of 0, as yours did, typically fail to demonstrate competence in response to the Simulated Conversation prompt, and they contain serious flaws. A score of 0 indicates that your responses partially address and partially complete the task, and they generally correspond to the following areas in the rubric.

Task Completion—*The degree to which the response addresses and completes the task*

- The response addresses and/or partially completes the task.
- The response replies inappropriately to some parts of the conversation.

Topic Development—*The ability to construct a response that relates to the topic and includes the elements in the thread of the conversation*

- The responses minimally relate to the topic and include few elements in the thread of the conversation.

Language Use—*The overall quality of the response, which includes organization, register, fluency, pronunciation, vocabulary, and control of structures*

- The conversation demonstrates a lack of control of numerous structures; numerous grammatical errors impede communication.
- The conversation demonstrates an insufficient vocabulary; there is constant interference from another language.
- The conversation demonstrates poor fluency with labored expression.
- The conversation demonstrates poor pronunciation, which affects comprehension.
- The conversation responses are disorganized with no coherence.
- The conversation shows minimal to no attention to register.

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Instructional Practices (Pedagogy)

12

9

Lesson Plan

6

5

Responses that receive a score of 5, as yours did, typically demonstrate a relatively high degree of competence in the Lesson Plan prompt but contain a few minor errors. A score of 5 indicates that your response appropriately addresses and completes the required categories, but it reveals **one or more** weaknesses in the following areas on which the scoring rubric is based.

Task Completion—*The degree to which the response addresses and completes the required categories*

- The response appropriately addresses and elaborates all categories (vocabulary, materials, procedures, and assessment).

Content Development—*The ability to construct a response that relates to the topic and contains supporting evidence*

- The response demonstrates a relatively high degree of content understanding and almost all content information is accurate and well developed.
- Almost all teaching techniques, materials, and activities are appropriate for the age, grade, and proficiency level.
- The assessment instrument described elicits appropriate information on the targeted learning objective.
- The response is well organized.

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Essay

6

4

Responses that receive a score of 4, as yours did, typically demonstrate a mid–high degree of competence in the Essay prompt but contain minor errors. A score of 4 indicates that your response addresses and completes the task, and the response generally corresponds to the following areas in the scoring rubric.

Task Completion—*The degree to which the response addresses and completes the task*

- The response addresses and completes the task.

Content Development—*The ability to construct a response that relates to the topic and contains supporting evidence*

- The response demonstrates a moderate degree of understanding of the content required by the question.
- Most content information is accurate.
- Most supporting details or examples are appropriate and effective.
- The response is organized, but some parts are not fully developed.

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You are limited to five attempts to take a certification exam under Texas Education Code §21.048 (<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm#21.048>). The five attempts include any of the exam approval methods (PACT, EPP, out of state, charter, and CBE). If you choose to register again for the same exam after completion of the fifth testing attempt or an approved waiver attempt, your scores will not be counted towards certification and you will assume responsibility for exam fees paid.

For information about the scoring of the exam, select Scores in the top navigation of the Texas Educator Certification Examination Program website, <http://www.tx.nesinc.com>, and review the additional information provided about how to read your score report.

Print a copy of this score report for your records.

Note: Please allow 7 to 10 business days after the score reporting date for your exam scores to be posted in your Educator Certification Online System (ECOS) account accessed through TEA Login (TEAL) (<https://tealprod.tea.state.tx.us/TSP/TEASecurePortal/Access/LogonServlet>) before submitting your online application for certification. Application for certification does not proceed automatically based upon receipt of your scores by TEA. To apply for certification, you must access your ECOS account, click on "Applications," and complete the appropriate application.

* Passed/Not Passed status is based on the total scaled score for each exam. Refer to the Scores section and the Preparation Manual on the testing program website, at <http://www.tx.nesinc.com>, to learn more about the performance information included on your score report.

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